Sturgis Charter Public School



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Head Injury Medical Authorization and Clearance Form

This medical clearance and authorization form is for documenting medical evaluations following a head injury. This form should only be completed by a licensed medical provider or designee licensed by the State of Massachusetts.

Part One should be completed at the time of diagnosis or as close to it as possible and dated accordingly. The form should then be returned to the athletic director or school nurse. Subsequent visits will be documented on this form as well; therefore it is necessary to date next to the student's current ability. The form should be submitted to the school nurse after every medical evaluation. After the student has completed the graduated reentry plan successfully, **part two** should be completed by the same licensed provider or designee as part one and returned to the school nurse.

Part One: Student/Athlete's Name Sex Date of Birth Grade Date of Injury: Mechanism/Region of injury (i.e. left frontal lobe/head to head): Symptoms (check all subjective and objective symptoms): Light/noise Sensitivity Nausea/Vomiting Headache(s) Fatigue Visual Changes Dizziness/Gait Disturbances Changes to Sleeping Pattern Sluggish Feeling/"in a fog" Memory Problems Difficulty Concentrating Irritability Sad or Withdrawn Numbness/tingling Duration of Symptoms: _____ Diagnosis: _____ Please indicate if this is the first injury of this type or how many injuries including this one the student has sustained: \square Yes \square No ImPACT post-injury testing was performed and results were reviewed: \square Yes \square No Student is on complete rest until follow up visit/further evaluation: If yes, today's date: _____ \square Yes \square No Student is able to return to school but will require academic accommodations: If yes, today's date: _____ If yes, please indicate the academic accommodations that will be necessary (see the academic accommodation sheet attached):

Date of next appointment for	follow up or further evalu	nation:/
_		atic brain injury and is able to return to school with no s and will not require any academic accommodations:
□ Yes □ No	If yes, today's date	::
Student Athletes:		
	e accommodations at this	time and will return for re-evaluation as stated above.
Yes No	If yes, today's date	2:
at step one once he/she is per guidance team, and school nu	forming at their pre-injury	ommodations and may begin the graduated re-entry plan academic level as assessed by the student's teachers,
□ Yes □ No	If yes, today's date	»:
		duated re-entry plan at step one:
Please indicate any further in	structions below:	
COMPLETED THE ABOV Signature of Physician or Der Name (please print): Title (i.e. MD): Business Address: Business Phone: Supervising Physician (if about ATTEST THAT I HAVE	ve FORM TO THE BES signee: ove named is not a physici RECEIVED CLINICAL	an or a specialist was consulted): TRAINING IN POST-TRAUMATIC HEAD
	EIVED EQUIVALENT	PPROVED BY THE DEPARTMENT OF PUBLIC TRAINING AS PART OF MY LICENSURE OR
game play.	ne first five steps of the gra	aduated re-entry plan attached and may return to full
Yes No	If yes, today's date	::
Date student completed step-	five of the graduated re-en	ntry plan:
If no, please indicate your co until):	ncerns and further instruc	tions below (e.g. student may not participate in game play
If no, date or time frame in w	hich the student will return	rn for re-evaluation:
I HEARBY AUTHORIZE 'ATHLETIC ACTIVITY:	THE ABOVE NAMED S	STUDENT TO RETURN TO EXTRACURRICULAR
Signature of Physician or De	signee:	Date:

Sturgis Charter Public School Academic Accommodations (Please check all that apply)

 Complete Rest/No School
 No computer use
 Half-Days until full days are tolerated
 No quizzes/tests or assessments
 No written only oral quizzes/tests or assessments
 Extra time to complete assessments (please specify how long)
 50% more time for missed assignments
 Reduction in homework by about 50%
 Provide a copy of class notes and presentations and/or assign a note-taker for the student
 Testing out of the classroom in an environment with reduced stimuli
 Preferential seating to reduce distraction in the classroom
 Use of assistive devices (tape recorder or computer to take notes)
 Frequent rest periods
 No choir/band practice or music class until sensitivity to sound improves
 Other: